** **

**2011-2012**

**Educator Recommendation Form**

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_DCPS ID#\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Current School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade \_\_\_\_\_\_\_

**Contact Information**

Parent/Guardian\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address (city, state zip)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Phone Number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell Phone Number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Educational Review:**

Current IEP in SEDS Yes No

Education Completion Diploma Certificate

**Transition Plan**

***Compliant*** Transition Plan Yes No

Transition Plan ***Compatible*** with Project SEARCH Yes No

Individual Graduation Plan (IGP) Updated /Completed Yes No

**Attendance Record Review**

Number of Days Present \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Number of Days Absent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Number of Tardies \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Is the Student Truant? Yes No

**Behavioral Concerns**

Reflected in IEP Yes No

Are There Discipline Referrals? Yes No

If Yes Please Provide a brief narrative of the incident(s).

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Pre-Interview**

Type of work student is seeking: (Check all that apply)

Filing  Greeting Guests  Assembling/ Copying Documents  Nursing

Construction/Maintenance  Answering Phones  Computer/ IT

Animal/Veterinary  Fashion  Customer Service/Hospitality  Data Entry

Food Service  Audio/Visual Technology  Automotive Mechanics

**Rate the Student in the following areas:**

**Scale: 1= Strongly Disagree 2= Disagree 3= Somewhat Disagree 4= Neutral**

**5= Somewhat Agree 6= Agree 7= Strongly Agree**

Communication:

1. The student is able to communicate verbally in a clear manner \_\_\_\_\_\_
2. The student can communicate through writing on a basic level \_\_\_\_\_\_

Social Skills:

1. The student is able to interact with other peers and adults comfortably \_\_\_\_\_\_
2. The student is able to adjust to various social/work setting well \_\_\_\_\_\_

Work Ethic

1. The student completes school work on time \_\_\_\_\_\_
2. The student can work independently successfully \_\_\_\_\_\_

Interest in Project SEARCH

1. The student is able to indicate why they want work experience \_\_\_\_\_\_
2. The student is able to communicate why he/she wants to participate in P.S. \_\_\_\_\_\_

**Written Recommendation:** Please attach a brief (maximum 1 page double spaced) explanation why this student is a good candidate for Project Search. Include information pertaining to their strengths, areas of improvement, interest, and motivation. Use existing information in on the transition plan and IGP as necessary.

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Print Name Date

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Signature Contact Number